

# PRIMARY CARE TRAINING ENHANCEMENT PROGRAM

## *Awardee Profile: Grady Health System*

Organization	<b>Grady Health System</b>
Principal Investigator	<b>Linda Toomer, D.N.P., M.S.N.</b> ltoomer@gmh.edu 404-616-6080
Partners	<ul style="list-style-type: none"><li>• Emory University</li></ul>

### PROJECT OVERVIEW

Trainee Group(s) and Discipline(s) Targeted	<ul style="list-style-type: none"><li>• Advanced practice students: nurse practitioner, physician assistant</li><li>• Medical or predoctoral students</li><li>• Residents</li><li>• Faculty: physicians, physician assistant</li><li>• Practicing physicians</li><li>• Practicing physician assistants</li><li>• Practicing nurse practitioners</li></ul>
Primary project objectives	<ul style="list-style-type: none"><li>• Transform primary care health care systems via integration of delivery models focused on population health.</li><li>• Incorporate social determinants of health and related issues for MUCs into learning by our PCTE program enrollees.</li><li>• Retain at least 80% of PCTE program completers (at practitioner level) in MUC setting for at least 1 year following program completion by way of academic enhancement and meaningful career development opportunities</li><li>• Promote a diverse workforce with at least 20% underrepresented minorities.</li></ul>

### EVALUATION OVERVIEW

Evaluator contact information	<b>Jada Bussey-Jones, M.D., FACP</b> jcbusse@emory.edu 404-778-1606
HRSA Priority Outcomes	<ul style="list-style-type: none"><li>• Rate of graduates/program completers practicing in underserved areas, at least 1 year after program completion.</li><li>• Patient service provided by trainees and faculty at participating PCTE clinical training sites.</li><li>• Quality of care provided by trainees and faculty at participating PCTE clinical training sites.</li></ul>
Measures and Tools	<ul style="list-style-type: none"><li>• Client satisfaction assessed via Press Ganey and CG CAHPS</li><li>• Clinical quality measures related to various conditions (e.g., obesity, tobacco screening) or addressing cost-effectiveness or value of care</li></ul>



## ABSTRACT

*As submitted with proposal*

**Overview:** The Primary Care Transformation (PACT) project is created by Grady Health System in collaboration with Emory University to educate our multi-disciplinary primary care providers and transform healthcare systems in community-based and hospital-based primary care practices. Our overarching goals are to: 1. Strengthen the primary care workforce and implement transformative practice improvements through a community provider and faculty development (CFD) program that attracts and retains providers in our medically underserved community (MUC); and 2. Prepare providers to effectively teach, implement, and evaluate systems change grounded in social determinants of health (SDH) and QI principles.

The PACT Program will be five one-year courses, beginning July 1, 2016 and ending June 30, 2021. Each cohort year contains 30-40 hours of structured curriculum and 3-4 team-based QI projects. Future cohorts will include sessions and a half-day conference on opioid abuse and training. Weekly topics will include systems of primary care, patient experience, team-based care, patient-centered medical home, SDH, evidence-based medicine, teaching skills, and career development. Over 5 years, we will train 55 Physicians, PAs, and NPs from Grady's Neighborhood Health Centers (NHCs) and the hospital-based Primary Care Center (PCC). Program completers teach providers across the care continuum, including our collaborating partners, Emory's PA and medical student programs, and other learners in the NHCs and PCC to transform health systems and achieve quantifiable improvement in patient engagement and experience, cost effectiveness, and related topics, including but not limited to population management and patient-centered disease management.

To evaluate this program, we will collect data from participants on the curriculum and their activities during the grant year. We will also collect clinical outcome data and patient satisfaction data to evaluate the broader impact of our program on the Grady Health System.

**Specific measurable objectives:** (a) Provide and apply training for transforming primary care healthcare systems; establish coordinated, team-based care that is cost-effective and provides quantifiable improvements in patient experience and engagement; and leverage electronic medical record (EMR) and include Physician Assistants (PAs) and Nurse Practitioners (NPs) who will perform at the top of their license and board certification in order to integrate population health measures, collect data, including Quality Improvement (QI) projects, to drive the system processes. (b) Incorporate SDH into the learning of all CFD enrollees and student learners; (c) 80% retention of PCTE-affiliated primary care providers one year or more in the MUC after CFD completion; (d) Increase workforce diversity cumulatively, with at least 20% of completers being underrepresented minorities.

**The Collaborative Project Leaders** include PCTE Program Director Linda Toomer, DNP, MSN, RN, Director of Quality, Nursing & Education, Ambulatory Care Services, Grady Health System; and from the collaborators, Emory GIM Grady Section and PCC Chief Jada Bussey-Jones, MD; CFD Program Lead William Branch, MD; Emory SOM (student) Lead Stacie Schmidt, MD; and PA Program Lead Maha Lund, DHS-C, PA-C.

**Funding preference:** the lead program applies for the New Program (option 2) funding preference.