PRIMARY CARE TRAINING ENHANCEMENT PROGRAM Awardee Profile: Carroll University

Organization	Carroll University
Principal Investigator	Jane Hopp, Ph.D. jhopp@carrollu.edu 262-524-7294
Partners	 United Community Center Carroll University Occupational Therapy program Carroll University Physical Therapy program Carroll University Nursing program Carroll University Public Health program University of Arizona NCIPH University of Minnesota CARION Wisconsin AHEC Milwaukee AHEC

PROJECT OVERVIEW

Trainee Group(s) and Discipline(s) Targeted	 Bachelor's students: nursing Advanced degree students: physician assistant, occupational therapy, physical therapy, public health
Primary project objectives	 Design, implement, and evaluate an interprofessional education thread in the physician assistant training program. Design, implement, and evaluate clinical training based on the characteristics of a transformed health care delivery system in a medically underserved, community-based setting where PA, PT, OT, nursing, and public health students provide integrated services to geriatric patients and their families. Design, implement, and evaluate training for physician assistant students to help medically underserved individuals develop health literacy.

EVALUATION OVERVIEW

Evaluator contact information	Christopher May, Ph.D. cmay@carrollu.edu 262-524-7250
HRSA Priority Outcomes	 Rate of graduates/program completers practicing in primary care, at least 1 year after program completion. Rate of graduates/program completers practicing in underserved areas, at least 1 year after program completion. Quality of care provided by trainees and faculty at participating PCTE clinical training sites.





EVALUATION OVERVIEW

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- Baseline health measures to be determined
- Patient and family satisfaction tools to be determined

ABSTRACT

As submitted with proposal

In this Primary Care Training and Enhancement (PCTE) program proposal, we will prepare physician assistants (PAs) to work in a transformed healthcare delivery system, while better meeting the needs of Hispanic seniors in Milwaukee. Using an interprofessional approach, we will train PA students to develop the skills needed to work in an integrated delivery system that is focused on providing population health to a medically underserved community.

Expanding upon Carroll University (CU)'s existing partnership with the United Community Center (UCC), CU PA students working with other CU health science students (physical therapy (PT), occupational therapy (OT), nursing, and public health) will provide wellness, primary care, and health literacy education to seniors and their families at UCC's Senior Center. UCC's Senior Center is located in a medically underserved area (MUA) and a primary care health professional shortage area (HPSA). The UCC elderly lack English language competency, education, and financial resources, thus requiring more comprehensive support services.

The goal of the initiative is to design, implement, and evaluate a PA training model that educates PAs to work in a transformed healthcare delivery system, and prepares them to provide primary care to geriatric patients in medically underserved communities. The focus will be on the Hispanic community. The objectives of the project include:

- 1. To design, implement, and evaluate an interprofessional education thread in the physician assistant training program.
- To design, implement, and evaluate clinical training, based on the characteristics of a transformed healthcare delivery system, in a medically underserved, community-based setting where PA, PT, OT, nursing and public health students provide integrated services to geriatric patients and their families.
- 3. To design, implement, and evaluate educational training for physician assistant students to engage medically underserved individuals in a community-based setting in their development of health literacy.

This proposal is submitted as a single project. A funding preference is requested under Qualification 1: Medically Underserved Community (MUC) Funding Preference – High Rate.