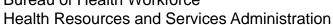


### Health Careers Loans Branch FY 2021 Grantee Webinar

### Jim Essel, Devonaline Horne, Hai Le, Jerry Locklear & Nick Spruill

Public Health Analyst
Bureau of Health Workforce







### **AGENDA**

- Opening Remarks by CAPT Madelyn Reyes
- Benefits of the HPSL, LDS, NSL & PCL Program(s)
- Obligations of the HPSL, LDS, NSL & PCL Program(s)

**PCL** Participation Requirements

**Default Rate Performance Standard** 

Annual Operating Report (AOR) Follow-Up

► HPSL, LDS, NSL & PCL Grant Awards & Funds

FY 2021 Changes to the NSL Program

Disability Claims & Write Offs

Covid-19 Update

- Closing Remarks by Juan Gordon, Sr.
- ▶ Q&A?



# Opening Remarks from CAPT Madelyn Reyes, Acting Director/Deputy Director Division of Health Careers and Financial Support





### BENEFITS OF THE HPSL, LDS, NSL & PCL PROGRAMS





### BENEFITS OF THE HPSL, LDS, NSL & PCL PROGRAMS - 1

### Long-term, Low Interest Loans

Students who have need for financial assistance

5% interest rate per annum

### Grace Period(s)

Follows completion/termination of full-time status

- 1 year HPSL, LDS, and PCL
- 9 months NSL (full and part-time status)
  - Interest does not accrue





### BENEFITS OF THE HPSL, LDS, NSL & PCL PROGRAMS - 2

### Consolidation of Prior Loans (Super PCL)

3<sup>rd</sup> – and 4<sup>th</sup>-year students are eligible

Less favorable loans consolidated beyond cost of attendance limit





### BENEFITS OF THE HPSL, LDS, NSL & PCL PROGRAMS - 3

#### Deferment

- Deferments are only available for participation in certain activities prescribed in statute and regulations.
  - Deferment periods do not count against the borrower's right to repay the loan within the 10-25 years.
  - Borrowers are allowed to move in and out of deferment and repayment.

### Extended Repayment Period

- HPSL, LDS & PCL, Not less than 10 years or more than 25 years
- To Italian Services Use
- NSL, not more than 10 years
- At the discretion of the institution



## OBLIGATIONS OF THE HPSL, LDS, NSL & PCL PROGRAMS





### OBLIGATIONS OF THE HPSL, LDS, NSL & PCL PROGRAMS - 1

#### Institution Obligations

- Maintain a revolving fund at school
- 1/9<sup>th</sup> institutional match
- Maintain default rate that does not exceed 5%
- Perform due diligence on loans
- Designate a PD in EHB to respond to HRSA inquiries
- Send medical graduates into primary care (PCL)
- Track graduates in primary care residencies/practices (PCL)

#### Borrower Obligation

- Follow the terms of the promissory note signed (All)
- Practice in acceptable primary care for ten years, including years in residency training; or until the loan is paid in full, whichever occurs first (PCL)
- Submit self-certification in primary care practice to school annually (PCL)





### PCL PARTICIPATION REQUIREMENTS

### Graduates in Primary Care

- Not less than 50% of medical school graduates in primary care; or
- Not less than 25% of medical school graduates in primary care, and improve percent by 5% each year; or
- Rank in the top 25<sup>th</sup>
   percentile of participating
   school's percentages of
   graduates in primary care

### Non-compliant Penalty

- Based on recently submitted AOR
- 30% of income during the reporting period
- PCL assessment notice sent to non-compliant grantees before end of September
- PCL penalty assessment payment due by December 31



### DEFAULT RATE PERFORMANCE STANDARD

#### Default Rate > 5%

- Must reduce default rate below 5% or by 50% of noncompliant rate within 6month's period
- By the end of each succeeding 6-month period reduce the default rate below 5% or by 50% of the previous non-compliant rate
- Default rates brought down below 5% are reinstated to compliant status

### Non-compliant Categories

- Probation Status: may still make and disburse loans
- Suspension Status: may not make loans and disburse funds
- Termination Status: must close program and return funds to federal government
- Reinstatement Status: restoration of ability to make and disburse loans



- ► AOR season is from 07/01 to 08/15 every year.
- Notification regarding the AOR is emailed to the Program Director (PD), Authorizing Official (AO) and Business Official (BO) when the AOR goes live.
- All questions in the AOR are required.
- ► All AOR revisions must be requested during the AOR season or before the C&E AOR review process is closed.



### **LDS Specific Requirements**

- ► The LDS AOR has an extra page to collect recruitment and retention data.
- Schools must have a specific program for recruiting and retaining students from disadvantaged backgrounds.
- Schools must have an active program for recruiting and retaining minority faculty.
- In addition to a curricula that includes public health issues, schools must ensure that adequate instruction about minority health issues is offered as well.



#### Page 1A: Questions 1 – 2:

Number of Loan and Loaned Amount to students.

#### Page 1A:

| Student/Graduate Data  | (Previous<br>Years) | (includes<br>current<br>year) | Current<br>Year |
|--|---------------------|-------------------------------|-----------------|
| Number of Loans for the Dentistry discipline                         | 729                 | 732                           | 3               |
| 2. Total Dollar Amount of Loans Awarded for the Dentistry discipline | 6,066,193           | 6,231,439                     | 165,246         |

#### Page 2:

| D. Cash Disbursements | Cumulative (\$)<br>(Previous<br>Years) | Cumulative (\$)<br>(includes current<br>year) | Current Year<br>(\$) |
|-----------------------|--|---|----------------------|
| 1. Loaned to Students | 6,003,898                              | 6,169,144                                     | 165,246              |





- ▶ Page 1A: Questions 9 15:
- Student/Graduate Data

| 9. Total Graduates (NSL - Nursing - Baccalaureate Only)  | 60   |                                    | 61        | 1         |
|--|--|------------------------------------|-----------|-----------|
| 10. Number of NSL loan students including those who graduated during this reporting period that indicate an intention to serve in a medically underserved community                                  |  |                                    |           | 0         |
| 11. Number of NSL students including those that graduated during this reporting period that indicate an intention to practice in primary care  |  |                                    |           | C         |
| 12. Number of NSL students and graduates during this reporting period from rural backgrounds   |  |                                    |           | C         |
| Current Year Graduate Special Data   |  |                                    | Number of | Graduates |
| 13. Total number of full time graduates (NSL loan recipients and Non-NSL) at your school during the current reporting period   |  | 19                                 |           |           |
| 13a. Of the total number in question 13, how many are URM graduates  |  |                                    | 4         |           |
| 13b. Of the total number in question 13, how many are non-URM graduates  |  |                                    | 15        |           |
| 14. Total number of full time NSL graduates during the current reporting period who indicate intent to serve in a rural area   |  |                                    | 0         |           |
| Prior Year Graduate Special Data for 2018 - 2019 Academic Year   |  |                                    | Number of | Graduates |
| 15a. Total Number of NSL - Nursing - Baccalaureate Loan Recipients who graduated in academic year 2018 - 2019  |  |                                    | 1         |           |
| 15b. Of the Total Graduates reported in question 15a, the Number of Full-Time NSL - Nursing - Baccalaureate Graduates in academic year 2018 - 2019 serving in Medically Underserved Communities      |  |                                    | 1         |           |
| 15c. Of the Total Graduates reported in question 15a, the Number of Full-Time NSL - Nursing - Baccalaureate Graduates in academic year 2018 - 2019 serving in Primary Care                           |  |                                    | 1         |           |
| 15d. Of the Total Graduates in question 15a, the Number of Full-Time NSL - Nursing - Baccalaureate Graduates in academic year 2018 - 2019 who entered the field for which they received their degree |  |                                    | 1         |           |
| 15e. Of the Total Graduates reported in question 15a, the Number of NSL - Nursing - Baccalaure   | ate Graduates in academic year 2018 - 2019 w | ho entered service in a rural area | 1         |           |



- ▶ Page 1A Questions 13 15e
- Current & Prior Year Special Data

| Current Year Graduate Special Data   | Number of Graduates |
|--|---------------------|
| 13. Total number of full time graduates (NSL loan recipients and Non-NSL) at your school during the current reporting period   | 0                   |
| 13a. Of the total number in question 13, how many are URM graduates  | 0                   |
| 13b. Of the total number in question 13, how many are non-URM graduates  | 0                   |
| 14. Total number of full time NSL graduates during the current reporting period who indicate intent to serve in a rural area   | 0                   |
| Prior Year Graduate Special Data for 2018 - 2019 Academic Year   | Number of Graduates |
| 15a. Total Number of NSL - Nursing - Associate Loan Recipients who graduated in academic year 2018 - 2019  | 0                   |
| 15b. Of the Total Graduates reported in question 15a, the Number of Full-Time NSL - Nursing - Associate Graduates in academic year 2018 - 2019 serving in Medically Underserved Communities      | 0                   |
| 15c. Of the Total Graduates reported in question 15a, the Number of Full-Time NSL - Nursing - Associate Graduates in academic year 2018 - 2019 serving in Primary Care                           | 0                   |
| 15d. Of the Total Graduates in question 15a, the Number of Full-Time NSL - Nursing - Associate Graduates in academic year 2018 - 2019 who entered the field for which they received their degree | 0                   |
| 15e. Of the Total Graduates reported in question 15a, the Number of NSL - Nursing - Associate Graduates in academic year 2018 - 2019 who entered service in a rural area                         | 0                   |





#### PCL Specific Requirement

- Page 1A Questions 15a 15d
- Graduates in Primary Care (Justification now needed)

| Prior Year Graduate Special Data for 2015 - 2016 Academic Year  | Number of Graduates |
|---|---------------------|
| 15a. Total Number of PCL - Allopathic Medicine Loan Recipients who graduated in academic year 2015 - 2016   | 0                   |
| 15b. Of the Total Graduates reported in question 15a, the Number of Full-Time PCL - Allopathic Medicine Graduates in academic year 2015 - 2016 serving in Medically Underserved Communities | 0                   |
| 15c. Of the Total Graduates reported in question 15a, the Number of Full-Time PCL - Allopathic Medicine Graduates in academic year 2015 - 2016 serving in Primary Care                      | 0                   |
| 15d. Of the Total Graduates reported in question 15a, the Number of PCL - Allopathic Medicine Graduates in academic year 2015 - 2016 serving in a Rural Area                                | 0                   |





### Page 2: Ending cash balance

| 6 Denovments to Institution Principal      | E4 044    | 60.704    | 0.750             |
|--|-----------|-----------|-------------------|
| 6. Repayments to Institution, Principal    | 51,041    | 60,791    | 9,750             |
| 7. Repayments to Institution, Interest     | 0         | 0         | 0                 |
| 8. Repayments to Institution, Other Income | Ö         | Ō         | 0                 |
| 9. Collection Agent Costs, Principal       | 7,239     | 7,254     | 15                |
| 10. Collection Agent Costs, Interest       | 1,388     | 1,388     | 0                 |
| 11. Litigation Costs, Principal            | 1,035     | 1,035     | 0                 |
| 12. Litigation Costs, Interest             | 100       | 100       | 0                 |
| 13. Credit Bureau Fees                     | 0         | 0         | 0                 |
| 14. Other Costs                            | -88       | -88       | 0                 |
| D. Total                                   | 6,558,006 | 7,596,117 | 1,038,111         |
| E. Cash Balance - End of Report Period     |           |           | Current Year (\$) |
| Cash Balance – End of Report Period        |           |           | 58,170            |





Expiration Date: 03/31/2021

#### Page 4: Excess Cash Worksheet Section

| I. Projected Expenditures as of 6/30/2021               |         |
|---|---------|
| 1. Projected Expenditures (G+H)                         | 215,234 |
| J. Projected Cash Balance as of 6/30/2021               |         |
| 1. Projected Cash Balance (F-I)                         | 169,508 |
| K. Less Projected Expenditures for 7/1/2021 - 6/30/2023 |         |
| 1. Less Projected Expenditures                          | 0       |
| L. Excess Cash  |         |
| 1. Excess Cash (J – K)                                  | 169,508 |
| M. General Ledger Ending Cash Balance as of 6/30/2020   |         |
| 1. General Ledger Ending Cash Balance                   | 181,879 |



### Page 5: Program Accounts Section





- ▶ Page 1A Questions 13 15e
- Current & Prior Year Special Data

#### **Primary Care Disciplines**

| PROGRAM | DISCIPLINE NAME      |
|---------|----------------------|
| LDS     | Allopathic Medicine  |
| LDS     | Osteopathic Medicine |
| LDS     | Dentistry            |
| HPSL    | Dentistry            |
| NSL     | Nursing - Graduate   |





- Page 1A Questions 13 15e
- Current & Prior Year Special Data

#### <u>Underrepresented Minorities</u>

- American Indian or Alaska Native: A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation of community recognition.
- ► Black or African American:
  A person having origins in any of the black racial groups of Africa.

- Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin without regard to race.
  - Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands



- Page 1A Questions 13 15e
- Current & Prior Year Special Data

#### **Rural Areas**

**Rural Health Grants Eligibility Analyzer** 

**Rural Health Grants Eligibility Analyzer Website** Health Resources & Services Administration data.HRSA.gov A-Z Index Search Find Health Care V Data V Tools V Topics V Help V Maps V Explore Data and Maps on HRSA's Health Care Programs Find a Find View HRSA Health Center Explore Maps Query Data Shortage Areas Fact Sheets Download Data



### HPSL, LDS, NSL & PCL PROGRAMS GRANT AWARDS & FUNDS





### HPSL, LDS, NSL & PCL PROGRAMS GRANT AWARDS & FUNDS - 1

- Notice of Grant Award (NOA) are usually sent by email in July
- 2. Institutions must provide a match of 1/9<sup>th</sup> the grant award
- Grant awards should be drawn down throughout the academic year
- 2. Eighty percent of the award should be drawn down by the end of March
- 3. Funds in revolving account at institution must be kept in interest bearing account





### HPSL, LDS, NSL & PCL PROGRAMS GRANT AWARDS & FUNDS - 2

- 1. HRSA must be notified immediately of any unwanted grant awards
- 2. Grant awards expected to be used within the year
- 3. Fund amounts not used within the year is considered excess cash

- 1. Institutions are expected to make loans within a three year period
- 2. Institutions not making loans within a three year period will be considered inactive
- 3. Inactive programs must return funds back to federal government





### FY 2021 CHANGES TO THE NSL PROGRAM

- Prior to July 1, 2020, the NSL loan limits were:
  - First Two Years of Study \$3,300/Per Year
  - Last Two Years of Study \$5,200/Per Year
    - Aggregate NSL Maximum \$17,000
- In accordance with statutory authority in PHS Act Section 836(a), after July 1, 2020 the loan limits will be:
  - First Two Years of Study \$4,816/Per Year
  - Last Two Years of Study \$7,575/Per Year
    - Aggregate NSL Maximum \$24,768





### FY 2021 CHANGES TO THE NSL PROGRAM (CONT'D)

#### ► NSL Loan Limits Will Increase 4.277% Per Year:

| Years   | Limit for first Two<br>Years | Limit for Final Two<br>Years | Aggregate Loan Limit |
|---------|------------------------------|------------------------------|----------------------|
| 2021-22 | \$5,022                      | \$7,899                      | \$24,768             |
| 2022-23 | \$5,236                      | \$8,237                      | \$25,825             |
| 2023-24 | \$5,460                      | \$8,588                      | \$26,928             |
| 2024-25 | \$5,693                      | \$8,955                      | \$28,078             |
| 2025-26 | \$5,936                      | \$9,338                      | \$29,277             |
| 2026-27 | \$6,189                      | \$9,736                      | \$30,527             |
| 2027-28 | \$6,454                      | \$10,152                     | \$31,830             |
| 2029-30 | \$6,729                      | \$10,586                     | \$33,189             |





### WRITE OFF & DISABILITY CLAIMS

#### **Write Off:**

Due Diligence requirements can be found at <u>Due Diligence</u> Requirements Link. Select Fiscal Management and click on Collections.

#### **Total and Permanent Disability:**

Guidance can be found under Student Financial Aid Guidelines within each program guidance at <u>Student Financial Aid</u> Guidelines <u>Link</u>.



#### WRITE OFF & DISABILITY CLAIM SUBMISSIONS

Due to COVID, write off and disability claims are being received in our office using a Secure Email and File Transfer Service.

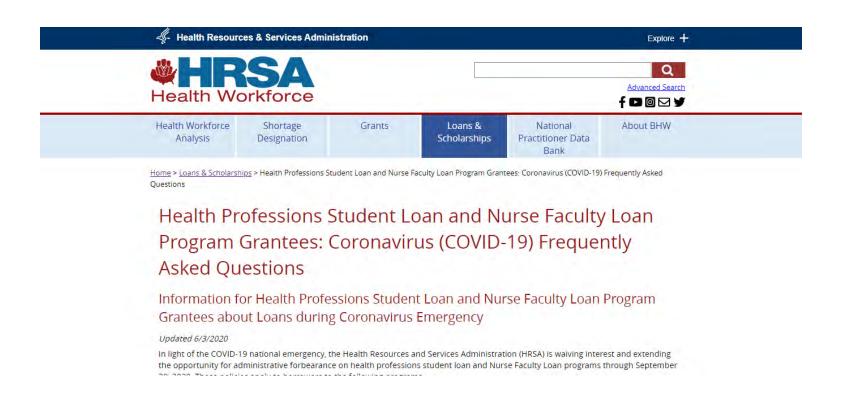
To submit a claim, contact Jerry Locklear to receive a secure email link for submitting a claim.

Contact: Jerry Locklear <u>jlocklear@hrsa.gov</u>



### **COVID-19 UPDATES**

#### **BHW Covid-19 FAQs**





### Remarks from Juan Gordon Sr.,

Chief Health Careers Loans and Scholarships Branch

jgordon@hrsa.edu



### QUESTIONS?





### **CONTACT US**

- ► For HPSL Program: Please contact Hai Le; hle1@hrsa.gov
- ► For LDS Program: Please contact Devonaline Horne; dhorne@hrsa.gov
- ► For NSL Baccalaureate Program: Please contact Nick Spruill; <a href="mailto:nspruill@hrsa.gov">nspruill@hrsa.gov</a>
- ► For NSL Diploma, Associate or Graduate Program: Please contact Jerry Locklear; <u>jlocklear@hrsa.gov</u>
- ► For PCL Program: Please contact Jim Essel; jessel@hrsa.gov



HCLS Website: https://bhw.hrsa.gov/loans-scholarships/school-based-loans

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